**ELSO Award for Excellence in Life Support**

**Center of Excellence Application**

**How to Evaluate your ECLS Program for Improvement**

**2026**



**Instructions and Practical Tips:**

1. This tool is intended to help guide your center when applying for the Center of Excellence designation, whether for the first time or as a renewal.
2. This tool does not include the specific question from the application. Refer to the application worksheet for the specific wording and details of the question.
3. Ideally, ECLS Programs should begin the Application Process several years before the Center applies for the Excellence in Life Support Award.
	1. Consider your previous application score results (if applicable). Analyze those sections where your center performed less than the median score of the other centers.
	2. Gather a multi-disciplinary team made up of medical leaders, quality specialists, educators, and administrators
	3. Download the Application Worksheet in addition to this Readiness Tool.
	4. High performing Centers use a team of expert contributors to complete and edit the application
	5. Medical Directors *are required* to attest that they have reviewed the application
4. Information is provided for each question as to how to achieve “Meets” criteria on the Scoring Tool.
	1. Additional questions, while seemingly repetitive or redundant, are to allow the center to look at the question from a 360-degree aspect and complete a deep dive into the topic.
	2. Suggestions are included regarding how to consider the questions more in-depth. Complete descriptions of a robust process may allow your center to receive a higher score.
	3. High performing Centers consider beyond what the “Meets” criteria contain.
	4. Specific directions are given that will help to answer the question fully.
5. If your center identifies that all the Award criteria are *not* met, utilize the fields to help you develop an action plan for improvement.
6. *This tool is only a worksheet for your center and is not required*. It should not be submitted to ELSO. Only complete and submit the official ELSO Award of Excellence Application online.
7. If you have any questions, please contact the Award Committee at Award@elso.org

# 1. Systems Focus

Supply generalized institutional information

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| Scoring Information: This Section is scored as either “does not meet” or “meets”, with the exception of scope of Coordinator and Medical Directors duties. Your Center will receive points if you follow the Extracorporeal Life Support Guidelines and have answered these questions completely.While these answers may not change from application to application, consider reviewing the answers to evaluate if there is process improvement to be made or changes that may be implemented. |

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|  | **Criteria** | **How do you achieve the criteria?** | **Are you reviewing your processes?**  |
| **1.1** | * Is your center a member of the Extracorporeal Life Support Organization (ELSO)? Are you up to date with your ELSO dues? Have you signed the Data Use Agreement?
* How many patients have been supported with ECLS at your center per year in the last 5 years?
* *Assure that every patient is submitted since you have become a member of ELSO and that your registry data is up to date prior to submitting your application.*
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| **1.2** | * Are there other patients in your center that are placed on ECLS (pump and oxygenator) that are not reported to ELSO?
* Why not? Is this consistent in your program? What is your plan to submit your data on retrospective patients?
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| **1.3 and 1.4** | * *Review the ELSO Guidelines for ECMO Centers.*
* Does your institution have specialty services available for all possible patient needs? Why not? If not, be prepared to explain what your center will do in the event of a need.
* Can this be approached within your institution as a need?
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|  | **Criteria** | **How do you achieve the criteria?** | **Are you reviewing your processes?**  |
| **1.5** | * Does your center have access to inter hospital transport services?
* Why not? Can this be developed?
* *Be prepared to describe your plan for transport needs should they arise.*
* How do you transport ECMO patients within your own facility?
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| **1.6** | * Does your ECMO Center have a designated Medical Director?
* What is their scope of responsibility?
* *Review the ELSO Guidelines to develop your position. This MD should have overall responsibility for protocols, policies, education of the team, including physicians, patient selection criteria. The director should act as a champion and leader for the ECMO program to upper administration.*
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| **1.7** | * Does your ECMO Center have a designated position (a coordinator) that is responsible for the implementation of training and education of ECMO Staff, Unit staff, policies, procedures, quality initiatives, data collection, supplies, etc.?
* If not, who fulfills this role?
* Can you improve this positions’ job description?
* *Review the ELSO Guidelines to develop your position. This person should have overall responsibility for protocols, policies, education of the team, equipment, supplies, etc. The coordinator position may be shared. Prepare to explain the total scope everyone involved in administration of the ECMO program, including interactions with upper administration.*
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# Environmental Focus

Define the facility and equipment available for ECLS

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| Scoring Information: Question 2.1 is marked as either “does not meet” or “meets”. Your Center will receive points if you follow the Extracorporeal Life Support Guidelines and have answered these questions completely. Questions 2.2 and 2.3 require that you have robust systems in place to meet your patient’s needs and are scored between “does not meet” and “exceeds”. As you provide in-depth details regarding your plans, include unique aspects. |

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|  | **Criteria** | **Processes reviewed?** |
| **2.1** | * Is ECLS performed in a designated unit or units?
* Are there areas that are not considered ECLS capable?
* Does that unit have patients that require transfer to an acceptable area?
* *Be prepared to describe each unit where ECLS patients are cared for in detail (number of beds, type of medical care, etc.)*
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| **Review** | **How do you achieve the criteria? (Who will answer this question?)** |  |
| **Plan** | **Review your process. How are you improving your processes?** |  |

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|  | **Criteria** | **Processes reviewed?** |
| **2.2** | * Do you designate a system as backup in the event of emergencies?
* Is this system ever used for patient care?
* Are there instances where this replacement equipment is not available?
* How do you ensure the safety of all ECLS patients in the event of equipment failure if there is no backup system available?
* *Be prepared to describe in specific detail all disposable supplies, pumps, etc. in relation to the ECMO Patient.*
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| **Review** | **How do you achieve the criteria? (Who will answer this question?)** |  |
| **Plan** | **Review your process. How are you improving your processes?** |  |

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|  | **Criteria** | **Processes reviewed?** |
| **2.3** | * Do you have a maximum pump capacity?
* What do you do in the event of an emergent request if all pumps are utilized?
* Do you have an emergency increased census plan? Should you?
* What crisis will initiate it?
* How do you plan for increased staffing needs?
* *Be prepared to describe this plan in great detail.*
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| **Review** | **How do you achieve the criteria? (Who will answer this question?)** |  |
| **Plan** | **Review your process. How are you improving your processes?** |  |

# Workforce Focus

Describe personnel caring for the patient

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| Scoring Information: This Section is scored between “does not meet” and “exceeds”. Questions should be answered as completely as possible, with attention to detail. Leaving out small facts or giving a detailed answer may impact your ability to achieve a higher score for that question. **All applications should be submitted as de-identified and anonymous** - the Award Review Committee only has the information that you provide in your application to calculate your score. As you provide in-depth details regarding your program, including unique aspects, your Center may achieve additional points.Question 3.2 is not scored, and is only used for data collection and baseline information.  |

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|  | **Criteria** | **Processes reviewed?** |
| **3.1** | * How has your center determined the best discipline(s) to staff ECLS pumps?
* What education and background are necessary to become a trained ECLS “specialist” in your center? Has this changed? Has this been reviewed recently?
* What skill set does this person have to have in place in order to approach the new skills of ECLS?
* Do you require a unique feature or skill or assessment of personnel prior to becoming an ECLS Specialist?
* *Be prepared to describe all pre-requisites necessary to be trained as an ECLS Specialist,*
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| **Review** | **What are your Staffing Requirements/Aims? How do you achieve the criteria? (Who will answer this question?)** |  |
| **Plan** | **Are you meeting your goals? (Describe barriers, opportunities, successes if applicable)** |  |

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|  | **Criteria** | **Changes needed?** | **Reviewed lately?** | **Processes reviewed?** |
| **3.2** | * How has your center determined the staffing requirements for ECLS patients?
* Do you have different requirements for staffing different populations?
* How do you account for seasonal variances?
* If a pre-determined plan is in place, how do you evaluate and adjust to changing staffing needs?
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|  | **Criteria** | **Processes reviewed?** |
| **3.3** | * How do you ensure that expertise in pump management is available to ECMO Specialists throughout the ECLS run?
* Who fulfills this roll?
* Are these resources divided by skill set? Are there multiple positions that fulfill these roles?
* Has this been reviewed recently and is this the most effective use of personnel in your center?
* What other resources are available to staff for clinical management or emergencies?
* *Be prepared to describe other resources available for bedside staff to use. Include written and/or oral resources. Are there unique resources available?*
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| **Review** | **What is available? How do you achieve the criteria? (Who will answer this question?)** |  |
| **Plan** | **Are you meeting your goals? (Describe barriers, opportunities, successes if applicable)** |  |

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|  | **Criteria** | **Processes reviewed?** |
| **3.4** | * Do you have 24-hour medical management of the ECLS patient?
* Does this vary unit by unit or by patient population? Should it?
* Are advanced medical practitioners used (NP, PA, etc.)?
* Who has the ultimate decision in patient management issues?
* Has this practice been reviewed recently?
* *Be prepared to discuss every medical population ECLS is used for and the medical caregivers for each.*
 |  |
| **Review** | **What is your medical management plan? How do you achieve the criteria? (Who will answer this question?)** |  |
| **Plan** | **Are you meeting your goals? (Describe barriers, opportunities, successes if applicable)** |  |

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|  | **Criteria** | **Processes reviewed?** |
| **3.5** | * Who fulfills the role of circuitry priming in your institution 24/7?
* Is this provided by an on-call and/or an in-house role?
* Is this effective in providing for the needs of the patients?
* Have there been occurrences where this role has not been satisfactory?
* Has this been reviewed and have there been changes implemented?
* *Be prepared to describe the priming capabilities in detail.*
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| **Review** | **Who fulfills the role? How do you achieve the criteria? (Who will answer this question?)** |  |
| **Plan** | **Are you meeting your goals? (Describe barriers, opportunities, successes if applicable)** |  |

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|  | **Criteria** | **Processes reviewed?** |
| **3.6** | * Is there a formal or informal process in place for ECLS staff after critical stressful incidents?
* Is it generic for all staff? In which areas? Hospital provided? Unit specific?
* Can you develop or improve debriefing and support for your specific staff members?
* Do you use other services to provide this for your staff? Formal or informal?
* *Be prepared to describe this process in detail, and give an example that will illustrate how this process occurs in your institution.*
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| **Review** | **What is available? How do you achieve the criteria? (Who will answer this question?)** |  |
| **Plan** | **Are you meeting your goals? (Describe barriers, opportunities, successes if applicable)** |  |

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|  | **Criteria** | **Processes reviewed?** |
| **3.7** | * How do you identify and manage patient/family issues that create ethical and moral distress for/in staff?
* Is it a hospital wide process?
* How do you assure that you meet the needs of staff facing ECLS challenges?
* *Be prepared to describe an example that will illustrate how this process occurs in your institution.*
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| **Review** | **What is available? How do you achieve the criteria? (Who will answer this question?)** |  |
| **Plan** | **Are you meeting your goals? (Describe barriers, opportunities, successes if applicable)** |  |

# Knowledge Management

Detail specifics on ECLS Team training and competencies

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| Scoring Information: This Section is scored between “does not meet” and “exceeds”. Section 4 is directly related to the ELSO Guidelines for Training and Education. Questions should be answered as completely as possible, with attention to detail. Leaving out small facts may impact your ability to achieve a higher score for that question. Generally, higher performing programs have a robust, highly developed and multi-faceted ECMO specific education program for all staff members – physicians, fellows, advanced practice providers, perfusionists, nurses, and ECMO specialists.Remember, **all applications should be submitted as de-identified and anonymous** - the Award Review Committee only has the information that you provide in your application to calculate your score. As you provide in-depth details regarding your program, including unique aspects, your Center may achieve additional points. Centers who are being considered for the Award of Excellence should go above and beyond the guidelines by considering physician and advanced practice provider education, as well as the bedside caregiver. Inclusion of specific ECLS education for primers is also an important component of knowledge management. Completion of an educational degree is not considered specific to ECLS.  |

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|  | **Criteria** | **Processes reviewed?** |
| **4.1** | * Does your center require baseline training or education for physicians that provide medical and/or surgical management of the ECLS patient, specific to ECLS?
* Has this been reviewed recently, and have changes been implemented?
* Does your institution grant privileges or credentialing for ECLS? Should it?
* Have you included fellows, residents, attendings?
* Do you provide ECLS education to consultative medical personnel?
* *Be prepared to list everything MDs attend or are required to have experience in – such as meetings, patient care minimums, prior ECMO experience or training, etc. Is mentoring or orientation a component of ECLS credentialing?*
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| **Review** | **What are your educational requirements? How do you achieve the criteria? (Who will answer this question?)** |  |
| **Plan** | **Are you meeting your goals? (Describe barriers, opportunities, successes if applicable)** |  |

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|  | **Criteria** | **Processes reviewed?** |
| **4.2** | * Does your center require annual continuing education for physicians who provide ECLS care?
* What type of education is required? List everything MDs attend – such as meetings, inservices, patient care minimums, prior experience, etc. Is this effective?
* Has this been reviewed recently and have changes been implemented?
* Have you included fellows, residents, attendings?
* Do you provide ECLS education to consultative medical personnel?
* *Be prepared to list everything MDs attend or are required to complete – such as meetings, patient care minimums, prior experience, etc., in order to achieve credentials.*
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| **Review** | **What are your educational requirements? How do you achieve the criteria? (Who will answer this question?)** |  |
| **Plan** | **Are you meeting your goals? (Describe barriers, opportunities, successes if applicable)** |  |

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|  | **Criteria** | **Processes reviewed?** |
| **4.3** | * Does your center require annual continuing education for advanced practice providers who deliver ECLS care?
* Is this satisfactory for your patients? For your staff?
* Has this been reviewed recently and have changes been implemented?
* *Be prepared to describe all types of education that is required to begin caring for ECLS patients as well as subsequent years.*
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| **Review** | **What are your educational requirements? How do you achieve the criteria? (Who will answer this question?)** |  |
| **Plan** | **Are you meeting your goals? (Describe barriers, opportunities, successes if applicable)** |  |

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|  | **Criteria** | **Processes reviewed?** |
| **4.4** | * How has your center determined the best plan for the initial training and education of bedside ECLS specialists?
* Review the ELSO Guidelines. How is your plan based on the core requirements listed in the ELSO guidelines?
* How are learning and development needs identified and translated into your plan?
* Have you incorporated new educational techniques recently?
* How do you ensure that all staff members are oriented and competent to provide safe care to patients?
* How are orientation plans tailored for individual needs?
* Do you incorporate evaluated feedback into future training plans? Do you survey?
* How do you assess a new ECLS Specialists’ competency? Is it multi-leveled or faceted?
* Is the written test comprehensive? Is an oral and/or performance based test required? What is the passing score?
* Is there a review process to assess the effectiveness of such a competency evaluation?
* If your team is perfusion based, how do you assess competency for the specific skill set of ECLS?
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| **Review** | **What are your educational requirements? How do you achieve the criteria? (Who will answer this question?)** |  |
| **Plan** | **Are you meeting your goals? (Describe barriers, opportunities, successes if applicable)** |  |

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|  | **Criteria** | **Processes reviewed?** |
| **4.5** | * How has your center determined the best plan for the continuing education of bedside ECLS specialists?
* Review the ELSO guidelines. How is your plan based on the core requirements listed in the ELSO guidelines?
* How are learning and development needs identified and translated into your plan?
* Have you incorporated new techniques recently?
* How do you ensure that all staff members are competent to provide safe care to patients?
* How do your ECLS meetings meet your educational goals? Do you have in-person meetings or virtual?
* How have you incorporated water drills or simulations into the continuing education?
* Do you have a mechanism to evaluate annual education needs and do you incorporate feedback into future education plans?
* Do you maintain attendance and educational records for review? What are the attendance requirements?
* Can you detail the journey of a specific ECLS Specialist from initial education through their annual education requirements for several years?
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| **Review** | **What are your educational requirements? How do you achieve the criteria? (Who will answer this question?)** |  |
| **Plan** | **Are you meeting your goals? (Describe barriers, opportunities, successes if applicable)** |  |

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|  | **Criteria** | **Processes reviewed?** |
| **4.6** | * Do you have a method to evaluate staff and determine if they do not meet annual education or competency requirements? What specifics do you require on an annual basis?
* Do you have a mechanism to re-train these staff?
* Is this mechanism safe and conducive to quality patient care?
* Does it promote staff satisfaction?
* *Be prepared to discuss what is entailed in the event a staff member does not complete every educational requirement.*
 |  |
| **Review** | **What are your requirements? How do you achieve the criteria? (Who will answer this question?)** |  |
| **Plan** | **Are you meeting your goals? (Describe barriers, opportunities, successes if applicable)** |  |

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|  | **Criteria** | **Processes reviewed?** |
| **4.7** | * How has your center determined the best plan for the continuing education of bedside caregivers?
* What is this based on?
* How are learning and development needs identified and translated into your plan?
* Have you incorporated new techniques recently? Discuss these changes.
* How do you ensure that all staff members are competent to provide safe care to all ECLS patients?
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| **Review** | **What are your educational requirements? How do you achieve the criteria? (Who will answer this question?)** |  |
| **Plan** | **Are you meeting your goals? (Describe barriers, opportunities, successes if applicable)** |  |

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|  | **Criteria** | **Processes reviewed?** |
| **4.8** | * How do you ensure staff that prime are oriented and competent to provide consistent practice to all patients?
* How do you incorporate new staff with previous prime experience into your current practice?
* Can you list specifics that must be completed, such as drills, meetings, # of primes, etc.
* If your program is perfusion based, how do you assure that all perfusionists are performing to center specific standards?
* Do you assess perfusion upon hiring?
* How do you assure that perfusionists are competent *specifically for ECMO at your center*?
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| **Review** | **What are your educational requirements? How do you achieve the criteria? (Who will answer this question?)** |  |
| **Plan** | **Are you meeting your goals? (Describe barriers, opportunities, successes if applicable)** |  |

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|  | **Criteria** | **Processes reviewed?** |
| **4.9** | * How has your center determined the best plan for the continuing education of primers?
* What is this based on?
* How are learning and development needs identified and translated into your plan?
* Can you list specifics that must be completed, such as drills, meetings, # of primes, etc.
* Have you incorporated new techniques recently?
* If your program is perfusion based, how do you assess that all perfusionists are performing to center specific standards? How do you assure that perfusionists are competent *specifically for ECMO at your center*?
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| **Review** | **What are your educational requirements? How do you achieve the criteria? (Who will answer this question?)** |  |
| **Plan** | **Are you meeting your goals? (Describe barriers, opportunities, successes if applicable)** |  |

1. **Quality Focus**

Provide evidence regarding continuous quality improvement activities

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| Scoring Information: This Section is scored between “does not meet” and “exceeds”. Section 5 is directly related to the ELSO Guidelines for New ECLS Centers. Questions should be answered as completely as possible, with attention to detail. Leaving out small facts may impact your ability to achieve a higher score for that question. As you provide in-depth details regarding your program, including examples or unique aspects, your Center may achieve additional points. Statistics and data should be provided. Include any charts or graphs that may add significance to the example. Examples should be detailed and do not need to be brief. **Examples may only be used once and must be ECMO specific.**Remember, all applications are de-identified and anonymous - the Award Review Committee only has the information that you provide in your application to calculate your score. ***A PDSA Worksheet or AIM Form is available under Resources on the Award of Excellence tab.*** |

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|  | **Criteria** | **Processes reviewed?** |
| **5.1** | * How does your center ensure that policies, procedures, protocols and guidelines used are based on internationally recognized *current* evidence, standards, and best practices?
* How do you develop new policies and procedures?
* How are they reviewed? How often?
* How do you communicate this knowledge within your team? Meetings? Emails? Other?
* How did your changes affect patient care?
* How did you know it was an improvement?
* Have you shared this information with a wider audience?
* *Be prepared to describe specific ECMO related quality projects related to policies, procedures, protocols and guidelines did you implement in the last 3 years.*
* *Be prepared to describe this project from assessment through planning, initiation, implementation and evaluation.*
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| **Review** | **How do you achieve the criteria? (Who will answer this question?)** |  |
| **Analysis** | **Did you create improvement - How/What/Why do you measure?**  |  |

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| **Evaluate**  | **What did you find? How do you communicate this knowledge?** |  |

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|  | **Criteria** | **Processes reviewed?** |
| **5.2** | * Best Practice is defined as a technique or methodology that, through experience and research, has proven to reliably lead to a desired result. A commitment to using all the knowledge and technology at one’s disposal to ensure success. This may be a practice that you have initiated or one that you have adopted from another source. Google “Best Practice in Healthcare” for more information.
* How have you increased staff satisfaction or retention?
* How does your program foster a culture of improvement?
* Who was the primary driver behind this initiative?
* If clinical staff is not involved in the initiative, how can you develop your program to include them?
* How did you identify the need for the project?
* How did you develop your project?
* How was your project initiated?
* How did you evaluate your project for effectiveness? Did you measure the improvement?
* *Be prepared to describe a best practice example related to workforce management that was identified, implemented and evaluated in your ECLS center in the last 3 years.*
 |  |
| **Review** | **How do you achieve the criteria? (Who will answer this question?)** |  |
| **Analysis** | **Did you create improvement - How/What/Why do you measure?**  |  |
| **Evaluate**  | **What did you find? How do you communicate this knowledge?** |  |

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|  | **Criteria** | **Processes reviewed?** |
| **5.3** | * Value of Care is a term that encompasses improving performance and accountability with health care cost containment, patient satisfaction, and high quality. Google “Value of Care” for more information.
* Have you implemented cost savings measures that have improved patient outcomes or satisfaction?
* Do you measure patient or family satisfaction?
* What do your patients/families value?
* What have you done in the last three years to improve your patients/families experience while in your ECLS center?
* Have you implemented cost saving measures that have positively impacted both your program and your patients?
* Have you reduced waste, such as duplicate labs, or improved efficiency?
* How has this created value for your patients?
* *Be prepared to describe an improvement initiative in your ECLS program within the last 3 years that you have identified and that has been implemented to improve the value of the care you deliver to the patient or family. What data have you collected and statistically analyzed that supports your example?*
 |  |
| **Review** | **How do you achieve the criteria? (Who will answer this question?)** |  |
| **Analysis** | **Did you create improvement - How/What/Why do you measure?**  |  |
| **Evaluate**  | **What did you find? How do you communicate this knowledge?** |  |

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|  | **Criteria** | **Processes reviewed?** |
| **5.4** | * ECLS related conferences should be a priority for ELSO Centers. ELSO meetings are considered to be an ELSO Chapter meeting, SEECMO or Keystone.
* Have your team members attended conferences with regularity?
* Who attends? Can this be expanded? Where could untapped funds come from to allow more staff to attend? Is your center active within ELSO?
* Is someone from your center *active* on a current ELSO Committee? Can you commit someone to join and actively participate?
* Have you presented ECMO Specific work at a conference within the last 3 years? (Lectures, Abstracts, Posters)
 |  |
| **Review** | **How do you achieve the criteria? (Who will answer this question?)** |  |
| **Analysis** | **Did you create improvement - How/What/Why do you measure?**  |  |
| **Evaluate**  | **What did you find? How do you communicate this knowledge?** |  |

1. **Process Optimization**

Explain strategies developed from outcome and quality reviews

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| Scoring Information: This Section is scored between “does not meet” and “exceeds”. Section 6 is directly related to the ELSO Guidelines for New ECLS Centers. Questions should be answered as completely as possible, with attention to detail. Leaving out small facts may impact your ability to achieve a higher score for that question. As you provide in-depth details regarding your program, including examples or unique aspects, your Center may achieve additional points. Statistics and data should be provided. Examples should be detailed and do not need to be brief. Include any charts or graphs that may add significance to the example. **Examples may only be used once and must be ECMO specific.****All applications should be submitted as de-identified and anonymous** - the Award Review Committee only has the information that you provide in your application to calculate your score.  |

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|  | **Criteria** | **Processes reviewed?** |
| **6.1** | * Morbidity and Mortality Review for all major complications or deaths should be conducted in all ECLS centers.
* Detail your M & M process completely.
* How do you incorporate all disciplines into the review process?
* Within how many days, weeks, months of the incident do you hold your review?
* Does this drive process change within your program?
* *Be prepared to describe a recent example (within 3 years) with team members present, discussion, analysis and conclusions. Did this impact process change within the institution? Describe this process.*
 |  |
| **Review** | **How do you achieve the criteria? (Who will answer this question?)** |  |
| **Analysis** | **Did you create improvement - How/What/Why do you measure?**  |  |
| **Evaluate**  | **What processes or outcomes were affected? How do you communicate this knowledge?** |  |

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|  | **Criteria** | **Processes reviewed?** |
| **6.2** | * Discuss how you review and compare your center specific patient data, including outcomes, ECLS run results, and complications.
* How often do you incorporate and utilize the data from the ELSO Quality Reporting Platform at your center? Who reviews the data?
* Has the review of the Quality data triggered a recent improvement project?
* Do you have a unique use of the Quality data?
* How do you share the data with your staff?
* *Be prepared to describe how you use the Quality Reporting Platform within your institution. Give an example (within the last 3 years) of how the Registry Data has impacted patient care or driven practice change from initial identification of the need through the change implementation, including the results with data and/or statistics representative of evaluation of that change. Be prepared to use screen shots to verify the project.*
 |  |
| **Review** | **How do you achieve the criteria? (Who will answer this question?)** |  |
| **Analysis** | **Did you create improvement - How/What/Why do you measure?**  |  |
| **Evaluate**  | **What processes or outcomes were affected? How do you communicate this knowledge?** |  |

|  |  |  |
| --- | --- | --- |
|  | **Criteria** | **Processes reviewed?** |
| **6.3** | * Benchmarking in healthcare is a continuous process where an organization can measure and compare its own internal processes with those of other organizations that are leaders in a particular field. Google “Benchmarking” for more information.
* How do you benchmark? What do you benchmark against? Who is responsible for assessing this? Discuss this process.
* How has benchmarking influenced your ECLS practice?
* Who is knowledgeable about benchmarking practice in your institution? Are they a member of your team?
* *Be prepared to give a recent (within 3 years) example related to benchmarking of how you influenced process change within your ECLS program. Your example should include identification of the need for change, the process you used and the results. What data have you collected that supports your example? Include the data.*
 |  |
| **Review** | **How do you achieve the criteria? (Who will answer this question?)** |  |
| **Analysis** | **Did you create improvement - How/What/Why do you measure?**  |  |
| **Evaluate**  | **What processes or outcomes were affected? How do you communicate this knowledge?** |  |

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| --- | --- | --- |
|  | **Criteria** | **Processes reviewed?** |
| **6.4** | * What policies or guidelines does your center have in place specific to ECLS?
* Have these been reviewed recently?
* Has your center reviewed the latest published research as published or oral presentations? Do you routinely evaluate your policies based on them?
* Is the policy based on benchmarking or survey results? Discuss this.
* Have you formally validated a policy?
* *Be prepared to describe a specific policy or guideline that you have newly written or significantly revised (within the last 3 years). Why did you decide to write it or update it? What did you base it on? How did you evaluate the implementation of the policy or guideline? Discuss the entire process for the policy development.*
 |  |
| **Review** | **How do you achieve the criteria? (Who will answer this question?)** |  |
| **Analysis** | **Did you create improvement - How/What/Why do you measure?**  |  |
| **Evaluate**  | **What processes or outcomes were affected? How do you communicate this knowledge?** |  |

**7. Family Focus**

Illustrate family education and participation in care

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| Scoring Information: This Section is scored between “does not meet” and “exceeds”. Section 7 is directly related to the ELSO Guidelines for New ECLS Centers. Family education is an important component of ECLS care and **is not exclusive to pediatrics**. Questions should be answered as completely as possible, with attention to detail. Leaving out small facts may impact your ability to achieve a higher score for that question. As you provide in-depth details regarding your program, including examples or unique aspects, your Center may achieve additional points. Examples should be detailed and do not need to be brief. Remember, **all applications should be submitted as de-identified and anonymous** - the Award Review Committee only has the information that you provide in your application to calculate your score.  |

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|  | **Criteria** | **Processes reviewed?** |
| **7.1** | * What educational materials do you provide to the family of the ECLS patient?
* How is it distributed?
* Has it been reviewed recently? Did you make changes? Why?
* Do you have different materials for different populations?
* Do you have the materials available in different formats?
* How do you communicate with families who speak other languages?
* How do you document that education has been delivered? Is it in the Electronic Medical Record? Should it be?
* *Be prepared to describe all education provided and how it is documented as to delivery to the family in detail.*
 |  |
| **Review** | **What do you provide for your families? How do you achieve the criteria? (Who will answer this question?)** |  |
| **Plan** | **Are you meeting the goals of your families? (Describe barriers, opportunities, successes if applicable)** |  |

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| --- | --- | --- |
|  | **Criteria** | **Processes reviewed?** |
| **7.2** | * How do you incorporate the family into the daily care of the ECLS patient?
* Is it a formal process? Are they allowed to participate in medical rounds?
* Do you have options for family who wish to be very involved?
* How do you communicate this between caregivers?
* How do you provide activities and/or developmental care for every ECLS population?
* How do you address the needs of awake patients? Adult patients?
* *Who is engaged in this activity? Is it a formal team? Describe and Discuss.*
 |  |
| **Review** | **How do you achieve the criteria? (Who will answer this question?)** |  |
| **Plan** | **Are you meeting the goals of your patients and families? (Describe barriers, opportunities, successes if applicable)** |  |

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|  | **Criteria** | **Processes reviewed?** |
| **7.3** | * Ethics encompasses the values and judgments related to the individual. Moral distress occurs in situations where choices are to be made between two options, in which neither resolves the situation in an ethical manner. Google “Moral Distress” for further information.
* How do you identify and manage patient/family issues that create ethical and moral distress for/in family?
* Who is responsible for this? Is it a formal team?
* *Be prepared to describe your formal or informal process from identification of moral distress through implantation of the process used to provide support for families to deal with critical stress. An example may provide further detail.*
 |  |
| **Review** | **How do you achieve the ariteria? (Who will answer this question?)** |  |
| **Plan** | **Are you meeting the needs of your families? (Describe barriers, opportunities, successes if applicable)** |  |

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|  | **Criteria** | **Processes reviewed?** |
| **7.4** | * ECLS centers should provide or assure follow-up of their ECLS populations.
* How does your center meet follow up needs? Who provides this service?
* Has it been reviewed or revised recently?
* *Be prepared to discuss the medical follow-up, whether formal or informal for your ECLS patients. Discuss each population you provide ECLS for and what is entailed with the follow -up.*
 |  |
| **Review** | **How do you achieve the criteria? (Who will answer this question?)** |  |
| **Plan** | **Are you meeting the needs of your families? (Describe barriers, opportunities, successes if applicable)** |  |

End of document for Center Evaluation and Improvement Tool